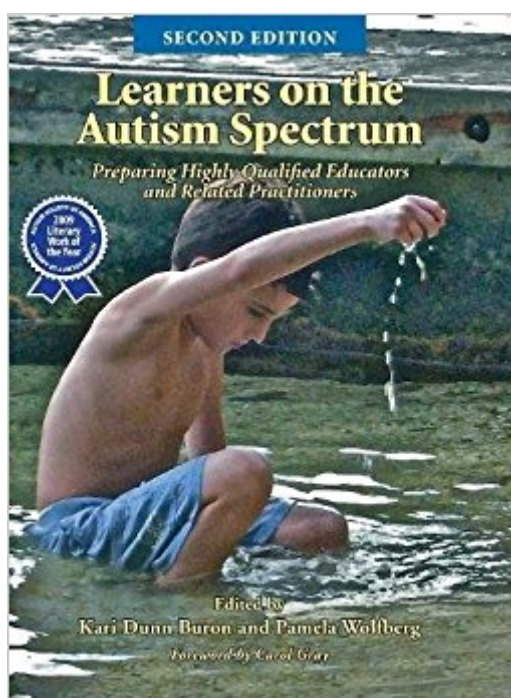


The book was found

Learners On The Autism Spectrum: Preparing Highly Qualified Educators And Related Practitioners



Synopsis

The second edition of this highly popular textbook has been updated and expanded with focus on perspectives of evidence-based practice, as well as advancements in the field of ASD. In an effort to help spread autism awareness, this book has highlighted the new directions of research, training, and practice that are essential to enhancing one's understanding of the ever-changing field. This much-anticipated second edition also includes a new chapter on emotional regulation highlighting the neuroscience, instruction, visual supports and supports for self-management, amongst other topics in this area. With fresh, new perspectives, educators and caregivers are sure to get the information they need to increase autism awareness.

Book Information

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Customer Reviews

This is a treasure trove of tips on how to educate children with autism spectrum disorder. This highly approachable book contains chapters by leading experts describing their insights into the nature of autism spectrum disorder, written with teachers in mind. It makes plain that teaching these children is both enormously challenging and hugely rewarding. --Uta Frith, FmedSci, FBA, FRS, Emeritus Professor of Cognitive Development, University College London
It is rare to see such a comprehensive guide to research and theory in autism that at the same time uses exemplars to make it all accessible and addresses the question that parents and educators most want to know what does it all mean, and how can I use it to make a difference? This book will be a wonderful resource for all those seeking to understand (and value) people with autism spectrum disorders.
--Professor Rita Jordan, Autism Centre for Education & Research, University of Birmingham, United

Kingdom How much easier my life would have been if I had read this book during my teacher education classes years ago! This material bridges the gap between theory and practice for those who work with children on the autism spectrum, saving much trial and error. The Tips for Practical Application are especially helpful. --Mary Schlieder, special educator and author, *With Open Arms Creating School Communities of Support for Kids with Social Challenges*

Kari Dunn Buron, MS, worked with students on the autism spectrum in K-12 special education for over 30 years. She created an ASD certificate program for educators at Hamline University in St. Paul, MN. Kari received her master's of science degree in behavior disorders and learning disorders from Illinois State University, where she has been inducted into the Education Department Hall of Fame. Kari was one of the founding members of the MN Autism Network, a statewide group of educators, and is a past president of the Autism Society of Minnesota. She has spent over 20 years working with the Autistic Society of Trinidad and Tobago, where she continues to travel annually to volunteer in homes and schools. In 1995, Kari developed Camp Discovery, a summer camp for youth with ASD Level 1. In 2003, she received a fellowship that allowed her to study social cognition and ASD from an international perspective. Kari is the co-author of *The Incredible 5-Point Scale and Social Behavior and Self-Management*. She is the author of *When My Worries Get Too Big!*, *A 5 Is Against the Law!*, *A 5 Could Make Me Lose Control*, and most recently, an early chapter book for children entitled *Adalyn's Clare*. Kari serves on the professional advisory boards for the Autism Society of Minnesota, Minnesota LIFE College, and the Autism Asperger Digest. Pamela Wolfberg, PhD, is professor of the Autism Spectrum Graduate Certificate and Related Studies at San Francisco State University and faculty advisor for the joint doctoral program in special education with the University of California, Berkeley. For three decades her life's work has centered on the unique needs of individuals on the autism spectrum in the areas of socialization, play and imagination, and inclusion in peer culture. As originator of the Integrated Play Groups (IPG) model and co-founder of the Autism Institute on Peer Socialization and Play, she leads research, training, and development efforts to establish inclusive peer socialization programs worldwide. She is further engaged in global outreach as a human rights advocate for the child's right to social inclusion in play, recreation, and cultural experiences. Widely published in peer-reviewed journals and books, she is the author of *Play and Imagination in Children With Autism and Peer Play and the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination*. Pamela has an active international agenda as an invited speaker and serving in advisory roles for government and non-government organizations. She also serves as associate editor for *Autism: International Journal*

of Research and Practice and as a guest reviewer for the Journal of Autism and Developmental Disorders. Finally, she is the recipient of several eminent awards for her scholarship, research, and service to the community.

This book as well as the previous edition is one of two main textbooks required for obtaining an certificate and license in Autism Spectrum Disorders (ASD) at Hamline University in St. Paul, MN. Chapters from this book, fit the philosophy and rigor of 6 different courses. Not only is it designed for university students, it is an invaluable resource for those in the field as well as parents of individuals with ASD. The fact that chapters are written by individuals with direct experience as well as those with ASD, makes it a relevant and invaluable resource. The added chapters in the second edition bring in evidence based practices in a meaningful way. A chapter on emotional regulation provides students, practitioners and parents with key information and strategies to support individuals with these skill deficits. Finally an additional chapter on how to use an individual's special interests in the classroom might be the "Golden Key" to success for many individuals and may result in positive change in so many areas. Our student rave about the information, case studies and insight this textbook brings to their studies. It truly helps us to celebrate the gifts and support the challenges that individuals on the spectrum live with each and everyday in schools, homes and their communities.

The first chapter does not seem to be in the right place, perhaps it should have been moved to the end of the book, - as it assumes knowledge that is only gained through later chapters. The rest of the book is well-written and informative. I give it 2 stars because the first chapter seems overly biased and begins the learning experience with the authors trying to persuade the reader, instead of transmitting unbiased information.

As a student specializing in ASD, I am eating up all of the information in this book. For any professional interested in better understanding barriers in development and thought the life time of an individual on the spectrum this is an excellent source. It is written in a reader friendly manner and would be appropriate for a parent wanting to learn more about ASD and options for treatment their learner may have. There are so many places to find wrong information on ASD. This text has the right information.

fine

Mandatory purchase for me for my masters class but overall I thought the book was very readable and got to the point quickly when covering concepts. Very informative and good for an introduction to ASD

I love this textbook. It teaches practical knowledge in an easy to read format. It gives tips at the end of each chapter and practical application. It also gives a case study in each chapter. I'm glad I purchase this book. Great reference to have on hand.

BOOK IS AMAZING.what a great resource for teachers that have the time and really want an effective breakdown of all that is Autism.

I liked this book very much. will use it for reference for sure!

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